

Action Taken Report on Curriculum Feedback 2018-19



INTERNATIONAL SCHOOL
OF MANAGEMENT EXCELLENCE

International School of Management Excellence (ISME)

Action Taken Report on Curriculum Feedback 2018-19

An Action Taken Report at the International School of Management Excellence (ISME) is a concise overview of steps taken in response to feedback from stakeholders like students, faculty, alumni, and parents. It plays a crucial role in refining ISME's curriculum and educational experience. The FAS highlights key feedback themes and outlines specific actions implemented by the school administration or curriculum team. These actions may include curriculum updates, teaching method adjustments, student support enhancements, or facility improvements. The report also includes plans for ongoing monitoring to ensure effectiveness. Ultimately, the FAS underscores ISME's commitment to continuously improving its educational offerings based on stakeholder input.

Action Taken Report on Student Feedback

Sl.No	Suggestion	Action Taken
1	Adding more practical sessions will boost students' industry readiness by providing valuable hands-on experience.	Add more practical oriented sessions into the classroom curriculum.
2	Incorporate internship into the curriculum	Informed to the university.

Action Taken Report on Faculty Feedback

Sl.No	Suggestion	Action Taken
1	Incorporate life skills into the curriculum	Conducted extra life skill sessions in the classroom
2	Revise the syllabus according to the recent market requirements.	Conducted guest lectures and interaction with industry experts.

Action Taken Report on Parents Feedback

Sl.No	Suggestion	Action Taken
1	Incorporate Value added Courses	Forwarded to concerned committee

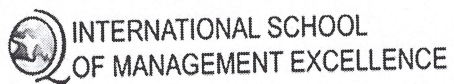
The Action Taken Report (ATR) demonstrates the International School of Management Excellence's proactive approach in addressing feedback from stakeholders regarding curriculum enhancement. By implementing measures such as organizing talks with industry experts, integrating practical aspects into the syllabus, and conducting mock interview sessions, the institution is committed to providing students with a well-rounded education that aligns with industry needs and prepares them for future career endeavors. The ATR reflects ISME's dedication to continuous improvement and ensuring the holistic development of its students.



PRINCIPAL

INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.88, Chembanahalli, Near Dommasandra Circle,
Sarjapur Road, Bangalore 562 125 INDIA

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK 2019-2020



International School of Management Excellence (ISME)

Action Taken Report on Curriculum Feedback 2019-2020

The Action Taken Report (ATR) at the International School of Management Excellence (ISME) serves as a vital summary of measures taken in response to feedback from various stakeholders such as students, faculty, alumni, and parents. It plays a pivotal role in refining ISME's curriculum and overall educational experience. The report, prepared by the Faculty Advisory Committee (FAS), brings to light key themes identified from feedback and delineates specific actions undertaken by the school administration or curriculum team. These actions encompass a spectrum of initiatives, ranging from curriculum enhancements and adjustments in teaching methodologies to bolstering student support services and upgrading facilities. Moreover, the report delineates plans for continuous monitoring to ascertain the efficacy of implemented measures. Ultimately, the ATR underscores ISME's unwavering dedication to continually elevate its educational offerings in alignment with stakeholder perspectives and needs.

Action Taken Report on Student Feedback

Sl.No	Suggestion	Action Taken
1	Integrate emerging technologies and digital tools into the curriculum to prepare students for the evolving job market.	Establish a dedicated Technology Integration Task Force comprising faculty members with expertise in emerging technologies and digital tools.

Action Taken Report on Faculty Feedback

Sl.No	Suggestion	Action Taken
1	Integrate discussions on ethics, sustainability, and social responsibility into the curriculum	Conducted programmes and sessions related with concerned topics
2	including international case studies, guest lectures from renowned scholars and professionals, and opportunities for international exchange programs	Signed MoU With international Institutions


PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.88, Chembanahalli, Near Dommasanadra Circle,
Sarjapur Road, Bangalore 562 125 INDIA

Action Taken Report on Parents Feedback

Sl.No	Suggestion	Action Taken
1	should be a balance between core subjects and elective options	Forwarded to concerned committee

The Action Taken Report (ATR) showcases the proactive stance of the International School of Management Excellence in responding to feedback from stakeholders concerning curriculum enhancement. Through initiatives like arranging discussions with industry professionals, incorporating hands-on components into the course structure, and facilitating simulated interview experiences, the institution is steadfast in delivering a comprehensive education tailored to industry demands, equipping students for their professional journeys ahead. The ATR underscores ISME's unwavering commitment to ongoing refinement and fostering the all-around growth of its student body.


PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.88, Chembanahalli, Near Dommasanadra Circle,
Serjapur Road, Bangalore 562 125 INDIA

Action Taken Report on Curriculum Feedback 2020-21



INTERNATIONAL SCHOOL
OF MANAGEMENT EXCELLENCE

PRINCIPAL

INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.88, Chembanahalli, Near Dommasanadra Circle,
Sarjapur Road, Bangalore 562 125 INDIA

International School of Management Excellence (ISME)

Action Taken Report on Curriculum Feedback 2020-21

The Introductory Report for the 2020-21 Academic Year Feedback Report at the International School of Management Excellence (ISME) provides a comprehensive overview of the feedback received from stakeholders during this period. It serves as a foundational document that sets the stage for understanding the measures taken in response to various inputs from students, faculty, alumni, and parents. This report underscores the significance of feedback in shaping ISME's curriculum and educational experience. Through this report, ISME demonstrates its commitment to transparency, responsiveness, and continuous improvement in aligning educational offerings with stakeholder perspectives and evolving needs.

Action Taken Report on Students Feedback

Sl.No	Suggestion	Action Taken
1	Create opportunities for students to engage in research projects, both within the university and through collaborations with external organizations.	Actions are taken to set up research department

Action Taken Report on Faculty Feedback

Sl.No	Suggestion	Action Taken
1	Encourage interdisciplinary studies by offering flexible course structures that allow students to explore diverse subjects and develop a holistic understanding of their chosen field	Conducted extea programmes
2	Focus on Critical Thinking	



PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.88, Chembanahalli, Near Dommasanadra Circle,
Sarjapur Road, Bangalore 562 125 INDIA

Action Taken Report on Parents Feedback

Sl.No	Suggestion	Action Taken
1	We appreciate when the curriculum includes practical skills that our children can apply in real-world scenarios.	Case discussions are included in the curriculum.

The Action Taken Report (ATR) demonstrates the proactive approach of the International School of Management Excellence in addressing feedback from stakeholders regarding curriculum enhancement. By organizing discussions with industry professionals, integrating practical components into the course framework, and facilitating simulated interview experiences, the institution ensures the delivery of a well-rounded education that meets industry requirements and prepares students for their future careers. The ATR emphasizes ISME's dedication to continuous improvement and nurturing the holistic development of its students.

PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.88, Chembanahalli, Near Dommasanadra Circle,
Serjapur Road, Bangalore 562 125 INDIA

Action Taken Report on Curriculum Feedback 2021-22



INTERNATIONAL SCHOOL
OF MANAGEMENT EXCELLENCE

PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.88, Chembanahalli, Near Dommasanadra Circle,
Sarjapur Road, Bangalore 562 125 INDIA

International School of Management Excellence (ISME)

Action Taken Report on Curriculum Feedback 2021-22

The Introduction Report for the 2020-21 Academic Year Feedback at the International School of Management Excellence (ISME) offers a thorough summary of the feedback gathered from stakeholders throughout this period. It acts as a fundamental document laying the groundwork for comprehending the actions taken in response to diverse inputs from students, faculty, alumni, and parents. This report highlights the importance of feedback in shaping ISME's curriculum and educational environment. Through this report, ISME showcases its dedication to transparency, responsiveness, and ongoing enhancement in harmonizing educational provisions with stakeholder viewpoints and changing requirements.

Action Taken Report on Students Feedback

Sl.No	Suggestion	Action Taken
1	It's important for students to develop cultural competence and global awareness.	Signed MoUs with international Institutions

Action Taken Report on Faculty Feedback

Sl.No	Suggestion	Action Taken
1	It would be helpful if the curriculum included components that support college readiness, such as academic rigor, research skills, and preparation for standardized tests.	Conducted extra sessions.



PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.88, Chembanahalli, Near Dommasanadra Circle,
Sarjapur Road, Bangalore 562 125 INDIA

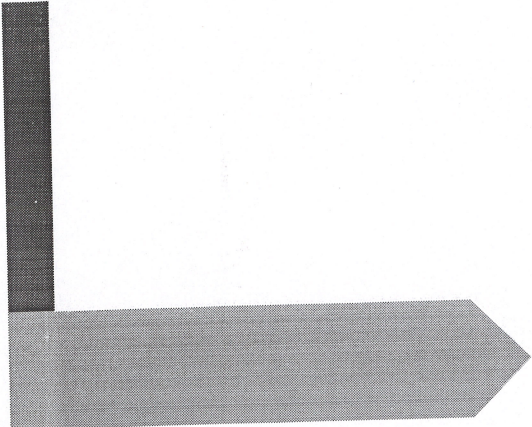
Action Taken Report on Parents Feedback

Sl.No	Suggestion	Action Taken
1	when the curriculum includes regular assessments that accurately measure student progress and provide meaningful feedback for improvement	Feedback mechanism introduced

The Action Taken Report (ATR) showcases the proactive stance of the International School of Management Excellence in responding to feedback from stakeholders regarding curriculum enhancement. Through initiatives such as arranging discussions with industry professionals, embedding practical elements within the course structure, and facilitating simulated interview experiences, the institution guarantees the provision of a comprehensive education that aligns with industry standards and equips students for their professional paths ahead. The ATR underscores ISME's commitment to ongoing refinement and fostering the all-encompassing growth of its student body.



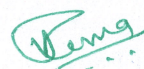
PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.88, Chembanahalli, Near Dommasanadra Circle,
Sarjapur Road, Bangalore 562 125 INDIA



Action Taken Report 2022-23



INTERNATIONAL SCHOOL
OF MANAGEMENT EXCELLENCE



PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.88, Chembanehalli, Near Dommananadra Circle,
Sarjapur Road, Bangalore 562 125 INDIA

An Action Taken Report (ATR) on curriculum feedback at the International School of Management Excellence (ISME) is a document summarizing the steps and decisions made in response to feedback received from various stakeholders including students, peer group faculty, alumni, and parents. This report serves as a crucial tool in the continuous improvement process of the curriculum and overall educational experience at ISME. It typically outlines the feedback received from each stakeholder group, identifies common themes or concerns, and details the specific actions taken by the school administration or curriculum development team to address these issues.

The ATR may include initiatives such as curriculum revisions, adjustments to teaching methodologies, enhancements to student support services, or updates to facilities and resources. Additionally, it may highlight any ongoing monitoring or follow-up plans to ensure the effectiveness of implemented actions. Ultimately, the Action Taken Report reflects ISME's commitment to actively listening to its stakeholders and continuously striving to enhance the quality and relevance of its educational programs.

Action Taken Report on Student Feedback

Sl.No	Suggestion	Action Taken
1	More particle sessions need to be included, so that we(students) are industry ready	The faculty members were instructed by the head of institution to conduct more practical oriented sessions
2	It would be more interesting if we had study field trips	Field trips/industrial visits are conducted by the college from time to time

Action Taken Report on Alumni Feedback

Sl.No	Suggestion	Action Taken
1	Keep the syllabus always updated by consulting the industry experts of what is industry relevant	From time to time, talks, seminars, Guest talks with the industry experts of what is industry relevant are organized order to familiarize the students with the changing trends in the industry
2	Practical aspects in the syllabus needs to be induced which can help students to start their own business or to get good job as soon as they pass out.	The institution conduct activities throughout the academic year which give the students a perspective of various aspects of job industry or entrepreneurship.
3	More focus should be on presentation skills, public speaking, and confidence in saying something in public or on stage.	The Employment Cell of the College has been organizing Mock interviews, to prepare the students to face the interview



		either during the campus interviews or on graduating
--	--	--

Action Taken Report on Faculty Feedback

Sl.No	Suggestion	Action Taken
1	Incorporate industrial and practical orientation into the syllabus	
2	Revise the syllabus according to the recent market requirements.	

Action Taken Report on Parents Feedback

Sl.No	Suggestion	Action Taken
1	Basic concepts of Accounting such as accounts, journal, ledger, adjustments, bank reconciliation and finalization need to be very clear, practical knowledge may not be available, however solving examples based on concept clarity is required. This will help reduce time to do actual accounting work and need for prolong training	Tally courses are regularly conducted by the Institution.
2		
3		

The Action Taken Report (ATR) demonstrates the International School of Management Excellence's proactive approach in addressing feedback from stakeholders regarding curriculum enhancement. By implementing measures such as organizing talks with industry experts, integrating practical aspects into the syllabus, and conducting mock interview sessions, the institution is committed to providing students with a well-rounded education that aligns with industry needs and prepares them for future career endeavors. The ATR reflects ISME's dedication to continuous improvement and ensuring the holistic development of its students.



PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
 Sy. No.88, Chembanahalli, Near Dommasanadra Circle,
 Sarjapur Road, Bangalore 562 125 INDIA