


Curriculum Feedback: Analysis Report 2022-23

 INTERNATIONAL SCHOOL
OF MANAGEMENT EXCELLENCE

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PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.86, Chembanshalli, Near Dommasanadra Circle,
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Feedback Analysis using Median

In analyzing the feedback, the median calculation considers the 5-point scale as a spectrum rather than distinct categories. For example, respondents who choose a 4 (indicating agreement) are interpreted as distributed evenly between 3.5 and 4.49. Similarly, those selecting a 5 (indicating strong agreement) are assumed to be evenly distributed between 4.5 and 5.49. The median value is then determined based on these adjusted interpretations of the scale.

Students Feedback

In the academic year 2022-23, feedback was collected from 242 students out of a total of 289 to assess their views on the current syllabus and college environment. This feedback was gathered using a five-point rating scale, where 5 represents strong agreement and 1 indicates strong disagreement. The primary statistical measure used for analysis was the determination of the median rating.

Category	No of Respondents	Cumulative Number of Respondents
Strongly Agree	183	
Agree	22	206
Neutral	31	237
Disagree	5	242
Strongly Disagree	0	242

1. **Total Number of Respondents:** 242

2. **Median Position Calculation:**

- For 242 respondents (an even number), the median position is the average of the 121st and 122nd positions.

3. **Determining the Median Category:**

- Cumulative Distribution:
 - "Strongly Agree": Cumulative up to 183 respondents
 - "Agree": Cumulative up to 206 respondents
- Both the 121st and 122nd respondents fall within the "Agree" category.

4. **Conclusion:**

- **Median Response:** "Agree"
- **Interpretation:** The median response indicates that a significant majority of respondents expressed agreement with the aspects assessed in the survey.



Faculty Feedback (Teachers and Academic Peer Group)

During the academic year 2022-23, opinions regarding the current syllabus and curriculum were gathered from 18 faculty members within ISME and 12 external faculty members (Peer Group). These responses were evaluated using a five-point rating scale, where 5 indicates the strongest agreement and 1 indicates the weakest. The median was employed as the primary statistical method for analyzing this data.

Category	No of Respondents	Cumulative Number of Respondents
Strongly Agree	14	14
Agree	10	24
Neutral	6	30
Disagree	0	30
Strongly Disagree	0	30

Total Number of Respondents: 30

Median Position Calculation:

- For 30 respondents (an even number), the median position is the average of the 15th and 16th positions.

Determining the Median Category:

- Cumulative Distribution:
 - "Strongly Agree": Cumulative up to 14 respondents
 - "Agree": Cumulative up to 24 respondents
- Both the 15th and 16th respondents fall within the "Agree" category.

Conclusion:

- **Median Response:** "Agree"
- **Interpretation:** The median response indicates that a majority of respondents expressed agreement with the aspects assessed in the survey.



Parents Feedback

In the academic year 2022-23, feedback regarding the current syllabus and college environment was gathered from 195 parents out of a total of 289. The evaluation centered on identifying the median rating as a primary metric.

Category	No of Respondents	Cumulative Number of Respondents
Strongly Agree	154	154
Agree	33	187
Neutral	8	195
Disagree	0	195
Strongly Disagree	0	195

Total Number of Respondents: 195

Median Position Calculation:

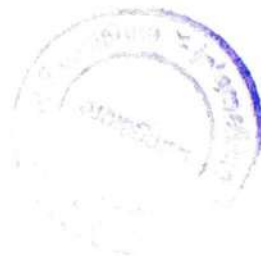
- For 195 respondents (an odd number), the median position is the middle respondent, which is the 98th respondent.

Determining the Median Category:

- Cumulative Distribution:
 - "Strongly Agree": Cumulative up to 154 respondents
 - "Agree": Cumulative up to 187 respondents
- The 98th respondent falls within the "Agree" category.

Conclusion:

- **Median Response:** "Agree"
- **Interpretation:** The median response indicates that a significant majority of respondents expressed agreement with the aspects assessed in the survey.



Alumni Feedback

During the academic year 2022-23, opinions on the current syllabus and college environment were obtained from 88 alumni out of a total of 100. The assessment focused on determining the median rating as the key metric.

Category	No of Respondents	Cumulative Number of Respondents
Strongly Agree	62	62
Agree	16	78
Neutral	8	86
Disagree	2	88
Strongly Disagree	0	88

Total Number of Respondents: 88

Median Position Calculation:

- For 88 respondents (an even number), the median position is the average of the 44th and 45th positions.

Determining the Median Category:

- Cumulative Distribution:
 - "Strongly Agree": Cumulative up to 62 respondents
 - "Agree": Cumulative up to 78 respondents
- Both the 44th and 45th respondents fall within the "Agree" category.

Conclusion:

- Median Response: "Agree"
- Interpretation: The median response indicates that a significant majority of respondents expressed agreement with the aspects assessed in the survey.



FACULTY FEEDBACK

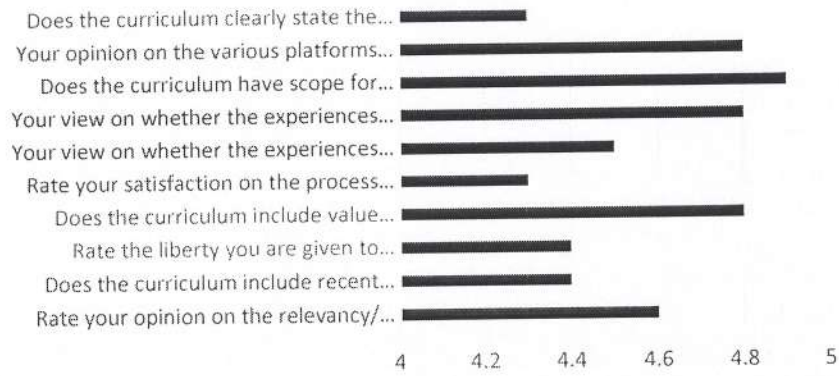
Faculty being the most important factor in curriculum design, implementation, development and student enrichment, feedback of faculty on curricular aspects is of utmost importance. All these feedbacks were collected & analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one. Where 5 indicates Strongly Agree, four indicates Agree, 3 indicates Somewhat Agree, 2 indicates Disagree and 1 indicates Not Sure.

- Most of the faculty agree that the syllabus is suitable for their concerned programme/course
 - Majority of the faculty agree that Aims and Objectives of the syllabi are well defined and clear to teachers and students
 - The score obtained for the statement regarding the sufficient copies of reference books available in the library is 4 which indicates that the reference books in the library are sufficient.
 - Majority of the teachers agree that the syllabus has a good balance between theory and application
 - Faculties strongly agreed that the syllabus of the course helps to increase their knowledge and perspective in the subject area
 - The system followed by the University for the Design and development of curriculum is effective
 - The faculties agree that the curriculum ensures student participation in the learning process
 - The score obtained for the statement regarding curriculum updation in terms of demand is 4 which indicates that faculties agree to an extent for the curriculum updation.
 - While analyzing the faculties' response regarding the quantum of the syllabi is apt for the semester duration most of the faculties strongly agreed
 - Majority of the faculties agreed that the curriculum facilitates the students to improve their life skills.
 - Faculties opined that the curriculum creates social awareness among the students
- Faculties expressed that curriculum design take into consideration for the employability of the students.



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Curriculum Feedback Faculty 2022-23



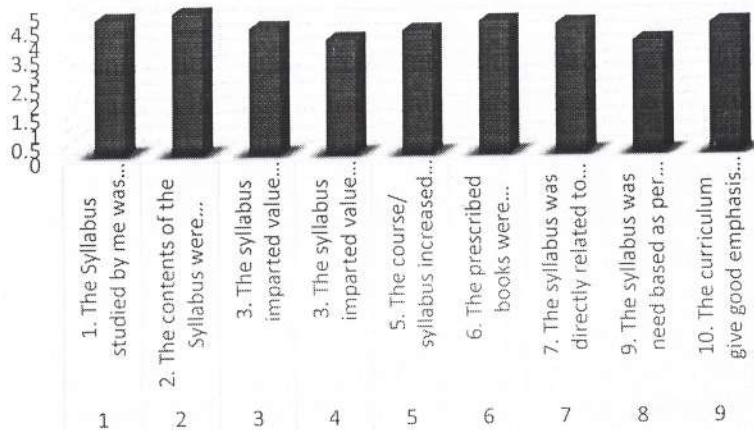
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STUDENT FEEDBACK

The curriculum of the college is designed by the affiliated university, Bangalore University. The responsibility of the college is to ensure the proper implementation of the curriculum. The feedback taken from students and analysis about the present syllabus and curriculum of the college reveals the following facts. All these feedbacks were collected & analysed by using a Five-point rating scale. The maximum score is 5 and the minimum score is one.

- Most students have the opined that the syllabus of the course has relevance to their professional life.
- Majority of the students opined that the content of the syllabus revised regularly.
- Students opined that the syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.
- Most of the student's stated that aims and objectives of the syllabus were well defined and clear to the teachers and students
- Majority of the students said that the course/ syllabus increased their knowledge and understanding of the subject studied.
- Most of the students the syllabus was directly related to enhancing practical competencies
- It is also observed that the syllabus was need based as per the requirement of the job/industry.
- The curriculum give good emphasis on skill based learning and encourage extracurricular activities.

Curriculum Feedback by students 2022-23



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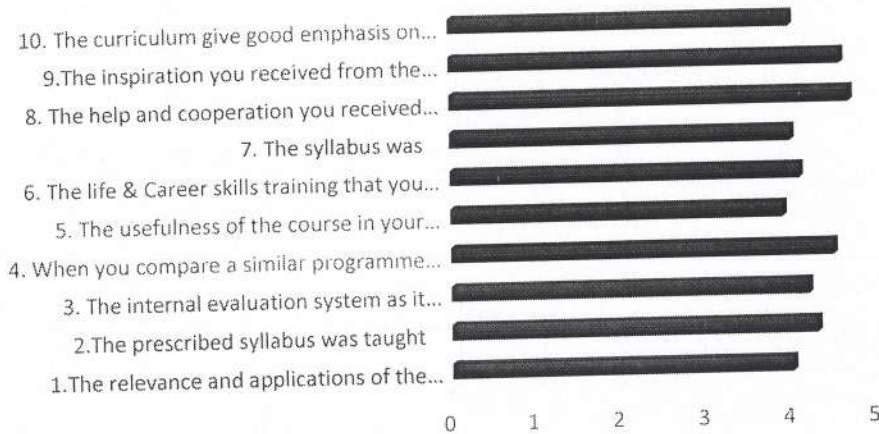
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ALUMNI FEEDBACK

As we embark on the analysis of alumni curriculum feedback, we delve into a treasure trove of insights that illuminate the effectiveness and relevance of our educational offerings. Alumni voices serve as vital guides, providing invaluable perspectives on the strengths and shortcomings of the curriculum, thus empowering us to chart a course towards continuous improvement and innovation. Through this examination, we aim not only to honor the experiences of our alumni but also to catalyze meaningful enhancements that ensure our curriculum remains a beacon of excellence in preparing students for the challenges and opportunities of tomorrow.

- Majority of the Alumni's said that the current syllabus is relevant to real life situation.
- Students opined that the internal evaluation system was excellent.
- When compared with the syllabus with other institutions or university students opined that their syllabus was excellent.
- Students states that the syllabus helps to their future career growth.
- Alumni's opined that they received career and skill training in the classroom.
- Majority of them says that the peer groups helps them to improve their study.
- The curriculum give good emphasis on skill based learning and encourage extracurricular activities.

Curriculum Feedback Alumni 2022-23



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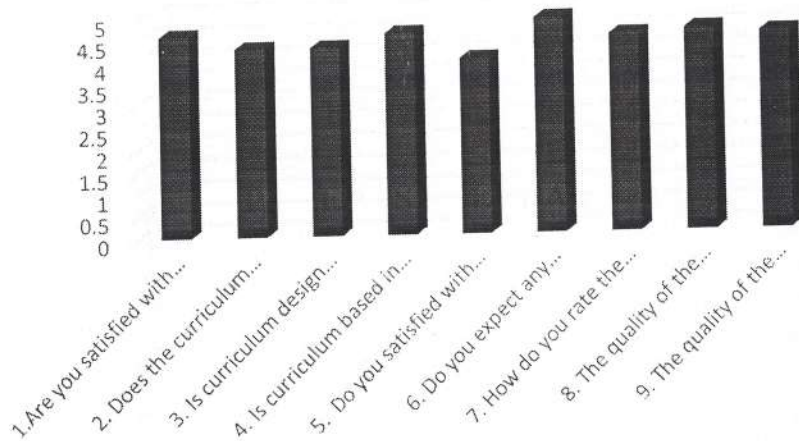
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PARENTS FEEDBACK

Being the most important stakeholders of the institution, parents' feedback especially on curricular aspects are collected on a regular basis. The examination of the feedback collected for the year opened up the following information.

- Majority of the parents satisfied with the course selected by their ward.
- Parents says that the curriculum impart practical knowledge.
- Majority of them opined that the curriculum is focusing value based education.
- Parents opined that the quality of teaching of the institution is good.

Curriculum Feedback Parents 2022-23



Feedback from all the three stakeholders where collected. All the data were collected using structured questionnaire and analysed using mathematical and statistical tools. The faculty feedback focused more on the relevance of the curriculum in the current scenario. Regarding the suitability and adaptability of curriculum, majority of faculties opined that the curriculum is updated and facilitates in elevating their knowledge level. The feedback from the students reflected that the majority were able to make the most out of the available resources. Though the parent feedback suggested a very few areas of updation, majority were content and satisfied with the current working status of the college.

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