

ABOUT 'CENTRE FOR RESEARCH IN SOCIAL SCIENCES AND EDUCATION' (CERSSE)

CERSSE is a part of JAIN (Deemed-to-be University) and has been involved in Socially Relevant Research, Consultancy and Extension Activities in the field of Social Sciences and Education, with a focus on Social Transformation and Empowerment. The Centre has been instrumental in carrying out research in various aspects of Social and Political Science, with a special focus on Education in general, and teaching-learning processes in particular. Our research and consultancy activities have spanned not only India, but various countries of the World including South Sudan, Nepal, and Myanmar. We have also undertaken qualitative and quantitative research projects on the State of Democracy in South Asia, Society and Politics between Elections, surveys on Indian Politics and Elections, as well as on Quality of Education in Higher Educational Institutions. We design teaching-learning pedagogy for various curriculums, and our faculty has undertaken many workshops for training teachers and students alike. The Centre is also coordinating the Research Programme of the University in all disciplines of Engineering, Humanities, Languages, Management and Commerce, Sciences, and Social Sciences. Since the starting of the programme in 2009, the University has awarded 376 Doctoral Degrees and 291 M Phil Degrees.

CHIEF PATRONS:

Dr. CHENRAJ ROYCHAND
President, JAIN (Deemed-to-be University) and Founder – Chairman, JGI Group

Dr. C G KRISHNADAS NAIR
Chancellor, JAIN (Deemed-to-be University)

Mr. RAVINDRA BHANDARI,
Vice President, JAIN (Deemed-to-be University)

Dr. N SUNDARARAJAN
Vice Chancellor, JAIN (Deemed-to-be University)

Dr. N V H KRISHNAN
Registrar, JAIN (Deemed-to-be University)

Dr. SANDEEP SHASTR
Pro Vice Chancellor, JAIN (Deemed-to-be University)

PATRONS:

Dr. EASWARAN IYER, Dean – Commerce; Director – Industry interface & Key Projects, JAIN (Deemed-to-be University)

Dr. B A VASU, Director,
School of Commerce; School of Computer Science & IT
JGI Knowledge Campus, JAIN (Deemed-to-be University)

Program Co-ordinators:

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JGI JAIN DEEMED-TO-BE UNIVERSITY

A 4-day online

Faculty Development Program

On

**'Practical Insights into
Research Design'**

(with special reference to Social Sciences)



19th – 22nd May 2020
Delivered on Zoom Platform

Link for Registration:
<https://docs.google.com/forms/d/1gG-5gUqAtkh9ayelm2pDYYV-4dnT0rGNiY/GyNaApVk/edit?usp=sharing>

ABOUT THE UNIVERSITY:

JAIN (Deemed-to-be University), an intellectual destination that draws inspired students from more than 35 countries to India's Silicon Valley – Bengaluru, has been established with an aim to provide quality education and entrepreneurial development. Its commitment to learning, research, academia and entrepreneurial development, has been the reason that National Assessment and Accreditation Council (NAAC) has awarded 'A' Grade to JAIN with a CGPA of 3. 31 on a 4-point scale. A culturally vibrant campus constituting of students from various states, and countries, contributed to achieving this award which reinvigorates the culture and rich academic traditions of the University. Over the years, the University has made conscious and concerted efforts to build on its strengths and consolidate its achievements. Certified ISO 9001:2008 for quality management by TUV Rheinland, JAIN is a member of Association of Universities of Asia and the Pacific (AUAP). JAIN has also been awarded 4 stars in the Young University category in Karnataka by KSURF iCARE Ratings for teaching excellence and employability, infrastructure, research excellence, inclusiveness and social impact.

ABOUT DEPARTMENT OF COMMERCE:

The department was set up in the year 1990 and has achieved significant growth by adding new dimensions in the domain of education in the Commerce discipline. The constant innovation and incessant efforts nurtured its various spheres of functioning – teaching, extra-curricular, student centric ideology, continuous MDPs, FDPs, national conferences, etc. – have added new features to its cap from time to time. The department houses over 5000 students at UG and PG levels and is an abode to over 250 faculty members contributing towards its daily work and growth.

KEY OBJECTIVES OF THE PROGRAM:

- To uncover the key contents of Research Design in Social Sciences, Management, Commerce, Arts and Humanities disciplines
- To explore the nuances behind the contents of Research Design
- To give hands-on learning experience through activities designed for the same



Program Schedule

Timings	Program Schedule		
DAY 1 11 AM to 1 PM	Technical Session 1: Uncovering Research Design	Technical Session 2: Practical Session on uncovering Research Design	LUNCH BREAK
1 PM – 2 PM	Technical Session 3: Building blocks of Research Design	Technical Session 4: Practical Session on Building blocks of Research Design	
2 PM to 4 PM			
DAY 2 11 AM to 1 PM	Technical Session 5: Best Practices in ROL	Technical Session 6: Case studies in ROL	LUNCH BREAK
1 PM – 2 PM			
2 PM to 4 PM	Technical Session 7: Academic writing – Concept and nuances	Technical Session 8: Case studies in Academic writing	
DAY 3 11 AM to 1 PM	Technical Session 9: From Design to Practice	Technical Session 10: Variable construction and types	LUNCH BREAK
1 PM – 2 PM			
2 PM to 4 PM	Technical Session 11: Sampling Considerations	Technical Session 12: Practice of Study types and sampling techniques	
DAY 4 11 AM to 1 PM	Technical Session 13: Introducing instruments of data collection: Quantitative	Technical Session 14: Introducing instruments of data collection: Qualitative	LUNCH BREAK
1 PM – 2 PM			
2 PM to 4 PM	Technical Session 15: Open House: Recap of Day 1 and 2, Q&A session	Technical Session 16: Open House: Recap of Day 3 and 4, Q&A session	



FACULTY DEVELOPMENT PROGRAM on
PRACTICAL INSIGHTS INTO RESEARCH DESIGN

19 - 22 MAY 2020

This is to certify that _____

Shurly Tiwari

Faculty Development Program on '**PRACTICAL INSIGHTS INTO RESEARCH DESIGN**' during 19 - 22 May 2020, jointly hosted by the Centre for Research in Social Sciences and Education (CERSSE) and the School of Commerce, JGI Knowledge Campus, JAIN (Deemed-to-be University).

A handwritten signature in black ink, appearing to read 'Reetika Syal'.

Dr. Madhavir

Co-convenor,
Associate Professor

Department of Commerce - PG Studies,
JAIN (Deemed-to-be University)

A handwritten signature in black ink, appearing to read 'Reetika Syal'.

Dr. Reetika Syal

Co-convenor,
Assistant Professor,
CERSSE,
JAIN (Deemed-to-be University)

#138532350



Three-Day Online FDP on
**Research and Diagnostic Instruments as tools
for collaborative reflection among adult learners**

24th, 25th & 26th September, 2020 | CMS Business School

JAIN (Deemed-to-be University)

JAIN (Deemed-to-be University) is a comprehensive and student-focused university that works towards excellence in quality education, research and entrepreneurial development. JAIN (Deemed-to-be University) has been awarded the Graded Autonomy status by the University Grants Commission (UGC) and 'A' Grade by the National Assessment and Accreditation Council (NAAC). KSURF, Government of Karnataka has awarded Jain as a 'FIVE STAR' Institution in the category of 'YOUNG University' in 2019. Jain has also been ranked 5th among the top private universities in India by India Today survey. It is a member of the prestigious Jain Group of Institutions, headquartered in Bengaluru.

CMS Business School

CMS Business School, an integral part of JAIN (Deemed-to-be University), is India's leading business school with an international perspective. CMS is a place where ideas are born, theories are debated and business is imbibed. Much more than a source of knowledge, it is a catalyst that can make a difference to the career and the personal progression of its students. CMS Business School has been ranked top 41st in all India and 16th in South Zone by 'Outlook - ICARE MBA Rankings - 2019' Research Survey, secured a Rank Band 76-100 from National Institute of Ranking Framework, Ministry of HRD, Government of India and it has also been awarded 'A ★' Grade in KA by CRISIL. Our MBA program has a strong foundation in academic research; it is designed to tackle the real issues faced by international business community today.

Theme

Adult learning needs to be viewed from a constructivist process in which adults generate meaning according to their experiences. Research and reflection are foundations of learning for an adults' personal and professional development. The purpose of this FDP is to enable participants to augment classroom enquiry in a more systematic manner by facilitating through research and diagnostic tools and basing classroom engagement on personal and professional reflection. The program will address mediums to direct active enquiry—comprising evaluation, reflection, and action—in a way which enhances metacognition. The research tool will consider the content and the context, whereas the diagnostic tools will focus on the cognitive and the affective behaviours' and their mechanisms.



FDP Prerequisites:

Participants with an aptitude for research and psychology willing to experiment and explore will benefit maximally.

Pedagogy:

The program will be process driven allowing participants to generate experiences by engaging in three psychometric instruments. Experiential learning medium will be adopted for reflection and facilitation.

Learning outcomes:

By the end of the program, the participants will be able to:

- Design ways to discuss and reflect research in the classroom.
- List the types of research that they may conduct with students.
- Understand and appreciate diagnostic tools.
- Ability to understand, administer and interpret psychometric tools.

Participant Profile:

Employees, researchers, faculty and individuals who would want to experience and enhance meaning in the classroom, workplace or other online environments will find this program empowering. People who desire to find out effects and their causes, observations and explanations, the overt and the covert behaviours of self and others will benefit from the program.



Dr. Harold Andrew Patrick, PhD

Having over 29 years of Postgraduate teaching, corporate training and research experience, he is presently Professor and Dean – Academics, CMS Business School, JAIN (Deemed-to-be University). Former Senior Manager – Leadership and Organization Development, Infosys Leadership Institute, Infosys Limited. Professor and Head-Organizational Behaviour and Human Resource Management area, Institute of Management, Christ (Deemed-to-be University) close to two decades. He has published extensively with over 70 articles in refereed. Peer reviewed national and international journals with an h-index of 11 and i10-index 11. He has been a resource person for any training programs for corporate and facilitated individual training modules for HAL, ABB, GMR, BPCL, HP, Infosys, and many small and medium scale organizations for entry level, junior level and middle level managers. He has trained for entry level, junior level and middle level managers on a variety of skills for corporate clients and academic institutions. His facilitation process is based on research, using diagnostic tools and psychometric instruments, videos, cases studies, and introspective learning. His interest lies in Human Behaviour and its application at the workplace and has trained extensively in these areas.



Ujjal Mukherjee, PhD

Alumnus of IIM-A, Ph.D , Qualified UGC-NET , PGDHRM, MBA (HR Specialization), ICFAI University and a Certificate in University teaching from University of New Castle, Australia. He has over 13 years of Postgraduate teaching, 4 years of entrepreneurship and 4 years of corporate experience. Presently Area Chair & Associate Professor, OB and HR Area, CMS Business School, JAIN (Deemed-to-be University). Has published and presented over 40 research papers in National and International journals and conferences respectively. Has won several “Best Research Paper Awards” in National and International conferences and is serving as a member of the Research and publication Committee. He is also associated as a PhD Research Guide in the OB and HR area.

Fee (per participant)

Rs.600/- + 18% GST = Rs.708/-

Payment Procedure

Registration fee must be paid by Demand Draft/Google pay NEFT in favour of “Jain University”, payable at Bengaluru.

Online Transfer / Bank Transfer

Bank Name	:	Karur Vysya Bank
Branch	:	Jayanagar, Bengaluru
Account Name	:	Jain University
Account Number	:	1315155000038088
IFSC Code	:	KVBL0001315

Day 1: Introduction to Psychometric instruments

Session 1: 10:00 AM - 12:00 PM

Introduction to Psychometric instruments – Understanding, administration, interpretation and reflection. The characteristics of diagnostic instruments – myths and reality.

Session 2: 02:00 PM - 04:00 PM

Types of research and ways to conduct, use and learn from student research

Day 2: Designing research and reflection processes

Session 3: 10:00 AM - 12:00 PM

Exploring David Kolb's experiential learning model and using the 'Learning styles inventory' to understand, administer, interpret and reflect collectively.

Session 4: 02:00 PM - 04:00 PM

Designing research and reflection sessions

Day 3: Interpersonal styles and Johari window

Session 5: 10:00 AM - 12:00 PM

Exploring William Schutz's Interpersonal needs theory and using 'Interpersonal styles questionnaire' to understand, administer, interpret and reflect collectively.

Session 6: 02:00 PM - 04:00 PM

Exploring Joseph Luft and Harrington Ingham's 'JOHARI Window' by using the instrument for increased personal effectiveness.

Patrons

Dr. Chenraj Roychand

Chancellor, JAIN (Deemed-to-be University)

Col (Hony). Dr. N. Sundararajan

Vice-Chancellor, JAIN (Deemed-to-be University)

Advisory Board

Dr. Dinesh Nilkant

Director, CMS Business School, JAIN (Deemed-to-be University)

Dr. Harold Andrew Patrick

Professor & Dean - Academics, CMS Business School, JAIN (Deemed-to-be University)

Faculty Development Program Cell

Dr. Shakeela Banu C (Convenor) : +91 9844506208

Dr. Ajay Massand : +91 7892834914

Dr. Chaya Bagrecha : +91 9844733999

Prof. Anantha Subramanya Iyer : +91 9901806837

*e-certificates will be provided to all the registered participants

Registration link: <https://forms.gle/qiZWmm9L4BnnadJD8>

Joining Link: (Shall be Provided after registration)

This is to certify that

Ms. Shurly Tiwari

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has successfully completed

3 - Day Online Faculty Development Program on
"Research and Diagnostic Instruments as tools for collaborative reflection
among adult learners"

24th - 26th September, 2020



Dr. Dinesh Nikant
Director
CMS Business School,
JAIN (Deemed-to-be University)



Dr. Shakeela Banu C
FDP Coordinator
CMS Business School,
JAIN (Deemed-to-be University)



Dr. Harold Andrew Patrick
Professor & Dean - Academics
CMS Business School,
JAIN (Deemed-to-be University)

bschool.cms.ac.in



GOVERNMENT OF KARNATAKA
Department of Collegiate Education

GOVERNMENT FIRST GRADE COLLEGE
FRAZER TOWN, BENGALURU - 560 005
(Affiliated to Bengaluru North University)



A 10 Day National Level Multi-Disciplinary Online FDP Series (An IQAC initiative)

Certificate of Participation

Certificate No:
GFGC FRTN00309

This certificate is presented to

Mr Sudindra V R

Assistant Professor Management

ISME



for participating in the Online Faculty Development Programme on

“Changing Aspirations in Dynamic Scenario - An Intellectual Deliberation”

held from 8th June to 18th June 2020.

Prof. D. S. Kandagal
NAAC - Coordinator

Prof. Girish B N
IT - Coordinator

Prof. Vani M G
Principal

Dr. C. L. Gayathri Devi
IQAC - Coordinator